



## Saskatchewan Association of Social Workers - Continuing Professional Education Definitions/Recording Requirements for Continuing Professional Education Activities - Appendix 1

CATEGORY A	Formal Learning: Description	Recording Requirements
<b>University Courses</b>	Registration and completion of sessions designed to increase knowledge or skill in an area directly related to social work practice	Course name, institution, semester, year, hours of class time.
<b>Conferences</b>	Events of one to five days where a common theme is explored with different presenters discussing a variety of topics of relevance to social work practice.	Title of the conference, sponsoring organization, dates, hours in educational sessions.
<b>Workshops</b>	Similar to conferences in duration and format and revolving around a topic. Workshops often focus on increasing skills in a particular area of social work practice.	Title of the workshop, sponsoring organization, dates, hours attended.
<b>Seminars</b>	Seminars are group activities designed to meet learning goals. They are less didactic in nature than the preceding two activities and generally more informal.	Title of the seminar, sponsoring organization, dates, hours attended
<b>Certificate Programs</b>	A planned sequence of courses and/or workshops leading to a certificate that indicates completion or competence.	Program name, sponsoring organization, dates, hours attended.
<b>Online Learning</b>	Includes webinars and other courses offered online by a recognized organization. Usually includes some opportunity for interaction.	Title, sponsoring organization, date, hours attended.
CATEGORY B	Teaching & Mentoring: Description	Recording Requirements
<b>Teaching &amp; Preparing</b>	Members preparing for and teaching/facilitating university courses, conferences, workshops, seminars, certificate programs and organized discussion groups may claim their time spent as CPE hours.	Title of the program, institution/organization, dates, hours
<b>Research and Writing</b>	Refers to activities when the member increases his or her knowledge through a focused effort to develop a final product.	Title or description of each, writing projects, dates, hours
<b>Mentoring</b>	A consultant/consultee learning process with the use of a learning contract. Social workers may engage in such a format to gain specialized knowledge/skills.	Name of other party, brief description of the purpose, dates, hours.
<b>Supervising Social Work Students</b>	CPE hours can be claimed for time spent in direct one to one supervision (i.e. this does not include job shadowing or other regular activities) of any students from a BSW or MSW program. The maximum hours one can claim is 20 hours.	Name of student(s) supervised, semester, year, hours spent in supervision.
CATEGORY C	Informal Learning: Description	Recording Requirements
<b>Self-Directed Learning</b>	Involves activities such as reading journals and books, viewing video presentations (including recorded webinars), participating in cultural practices or seeking guidance to enhance practice	Title of each document reviewed or name of cultural activity, dates, hours
<b>Organized Discussions</b>	Members of SASW may wish to organize their own seminars with peers or interdisciplinary teams where they will select a relevant issue or subject and discuss articles and research.	Topic, general description of participants, dates, hours.
<b>Committee Work &amp; Board Meetings</b>	Social workers who participate in community committees associated with social work (e.g. SASW, anti-poverty organization), or on boards of social service agencies, may count up to 20 CPE hours per year.	Name of committee/board, dates, hours
<b>Educating Others About Social Work</b>	When members of the Association participate in organized informational sessions regarding their work or about the social work profession in general, e.g. job fairs, presentations to students, etc.	Description of education provided, dates, hours.

Dated: January 1, 2020